

U.S Ambassador to the United Nations Linda Thomas-Greenfield visits University Heights Secondary School

In early June 2022, U.S Ambassador to the United Nations, Linda Thomas-Greenfield, visited our school. It was an incredible opportunity for our students to share space with such an accomplished diplomat, educator, and champion for humanity. Along with other community supporters, our Superintendent Alan Cheng attended the event.



During the visit, student representatives from Mock UN, Bronx Fab Lab, Robotics, Young Men United, Etta Gamma Rho (our group for young ladies), and Student Government had a session with the Ambassador. Needless to say, she was greatly impressed by each group's empathy, leadership, and achievements. She encouraged them all not to be afraid to grab opportunities or command a room regardless of where they began or what struggles they overcame. She focused on the power of empathy and the need for youth to be aware of the connected threads of humanity across the globe.



After the panel discussion with our student groups, Ambassador Thomas-Greenfield was interviewed by our school news network HNN. Our student reporter did an amazing job of asking poignant questions. Ambassador Thomas-Greenfield discussed supporting women's rights across the globe and the crisis in Ukraine.

Later in the morning, Ambassador Thomas-Greenfield spoke to our general student body at a school assembly where she shared the most significant challenges she faced as an ambassador and what inspires and gives her hope. During the moderation, it was clear that our core values of empathy and kindness were common connecting beliefs shared between our school and Ambassador Thomas-Greenfield.



Students were especially thrilled when she noticed our Be Kind tee shirt from random acts of kindness week and, when presented with it at the end of the assembly, took off her blazer and put it on to the cheers of our students.



We are so grateful to Ambassador Thomas Greenfield for taking the time to visit our school and inspire and educate our students. Our students clearly felt her warmth and support and recognized that they were in the presence of greatness. A greatness that she encouraged them to share with her and to become. Undoubtedly, our students saw her as a role model as they reflected on their history and identity and were privileged to share space with her.

Hazel Joseph-Roseboro
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